Team Activity - Team Presentation

900 POINTS

Chapter			State Te	eam Number	
Indicator	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Weight	Total Points
Visual Presentation	(200 points)				
Use of visual aid	 Visual aids add clarity and support what is being said during the presentation. 	 Visual aids add some clarity and support to what is being said during the presentation. 	 Visual aids add little to no clarity and support to what is being said during the presentation. 	X 15	
Content	 Content is well organized using headings or bulleted lists of group- related material. 	 Uses heading or bulleted lists to organize but the overall organization of topics appears flawed. 	 No clear logical organization, just a lot of facts. 	X 15	
Spelling, and grammar/ Mechanics	No misspellings or grammatical errors.	 Three or fewer misspellings and or grammatical errors. 	 More than three misspellings and or grammatical errors. 	X 5	
Clarity and neatness	 Easy to read and elements are clearly written, labeled or drawn. 	• Easy to read most elements are clearly written, labeled or drawn.	 Hard to read with rough drawings and labels. 	X 5	
Oral Presentation, A	Analysis and Questions (70	0 points)		!	
Introduction (of team members)	 Exhibited a clear, polite introduction; used correct posture and body language; initiated conversation clearly and professionally 	 Had an introduction; somewhat exhibited correct posture and body language; attempted to maintain clear conversation 	 Did not use proper posture and body language; struggled to maintain conversation; was not clear 	X 4	
Overview of scenario	Begins with an impact statement or question that articulates the focus of the topic area	Begins with an impact statement or question that is vague concerning the topic area	 Begins with a statement or question that is completely irrelevant to the topic area 	X 15	
Presentation of key components	All factors that are impacted by problems listed in the scenario are addressed (i.e., economic impact, production factors, etc.)	Some factors that are impacted by problems listed in the scenario are addressed (i.e., economic impact, production factors, etc.)	Little or no factors that are impacted by problems listed in the scenario are addressed (i.e. economic impact, production factors, etc.)	X 20	
Solution is relevant to the scenario	 All solutions connect with and support industry best practices 	 Some solutions connect with and support industry best practices 	 Solutions do not connect with and do not support industry best practices 	X 15	
Presentation contains accurate information	 Addresses the problem at hand and conveys viable solutions. Subject knowledge is excellent. Possesses a strong knowledge-base and effectively articulates information regarding situation 	hand, but solutions may not be as clear or viable.	 No specific focus on the problem. Factual errors are evident. Possesses some knowledge-base but is unable to articulate information regarding situation 	X 20	

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Provides a summary statement that provides a clear and concise overview of the topic area Knowledge is evident and provides a clear, concise, well-thought-out answer to the questions. Speaks very articulately without hesitation. Never has the need for unnecessary pauses or hesitation when speaking Poised and in control at all times Eye contact consistently used as an effective connection. Constantly looks at the entire audience (90–100% of the time)	 Provides a summary statement that provides a vague overview of the topic area Provides answers that are somewhat unclear and at times does not answer the questions. Speaks articulately but sometimes hesitates. Occasionally has the need for a long pause or moderate hesitation when speaking Poised and in control most of the time; rarely loses composure Eye contact is mostly effective and consistent. Mostly looks around the audience (60–80% of the time) 	by questions and either does not answer the question or provides a rambling answer. Speaks articulately but frequently hesitates. Frequently hesitates or has long, awkward pauses while speaking Sometimes seems to lose composure Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups	X 15 X 20 X6 X5	
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	,	(less than 50% of the time)		
Gestures are purposeful and effective. Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language	 Usually uses purposeful gestures. Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language 	 Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps 	X5	
All team members took an active role in the presentation.	Two to three team members took an active role in the presentation.	One team member took an active role in the presentation.	X 5	
All team members followed through in completing their own contributions to the team. Expressed thoughts clearly. Reacted sensitively to verbal and nonverbal cues of other team members	 Most team members followed through in completing their own contributions to the team. Expressed most thoughts clearly. Reacted sensitively to some verbal and nonverbal cues of other team members 		X 5	
	emphasize talking points. Great posture (confident) with positive body language All team members took an active role in the presentation. All team members followed through in completing their own contributions to the team. Expressed thoughts clearly. Reacted sensitively to verbal and nonverbal cues of other team	emphasize talking points. Great posture (confident) with positive body language All team members took an active role in the presentation. All team members followed through in completing their own contributions to the team. Expressed thoughts clearly. Reacted sensitively to verbal and nonverbal cues of other team emphasize. Occasionally slumps; sometimes negative body language Two to three team members took an active role in the presentation. Most team members followed through in completing their own contributions to the team. Expressed most thoughts clearly. Reacted sensitively to some verbal and nonverbal cues of other	emphasize talking points. Great posture (confident) with positive body language All team members took an active role in the presentation. All team members followed through in completing their own contributions to the team. Expressed thoughts clearly. Reacted sensitively to verbal and nonverbal cues of other team members Great posture (confident) Occasionally slumps; sometimes negative body language Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. One team member took an active role in the presentation. One or two team members followed through in completing their own contributions to the team. Expressed most thoughts clearly. Reacted sensitively to some verbal and nonverbal cues of other team members	emphasize talking points. Great posture (confident) with positive body language All team members took an active role in the presentation. All team members followed through in completing their own contributions to the team. Expressed thoughts clearly. Reacted sensitively to verbal and nonverbal cues of other team members Toccasionally slumps; sometimes negative body language; slumps Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. Two to three team members took an active role in the presentation. To One or two team members followed through in completing their own contributions to the team. Expressed most thoughts clearly. Reacted sensitively to some verbal and nonverbal cues of other team members.